



Guide to Working in your EASy Application

Revised 8/2024

Resources

***VAIMH Applicant & Endorsee Webpage:**

<https://www.vaimh.org/applicants-endorsees>

***VAIMH Membership Application: (Renewed annually)**

<https://www.vaimh.org/vaimh-membership>

***EASy:**

<https://vaimh.myeasy.org/>

Competency Guidelines:

<https://www.vaimh.org/competency-guidelines>

Crosswalks:

<https://www.vaimh.org/endorsementresources>

***Endorsement Renewal:**

<https://www.vaimh.org/endorsement-renewal>

Endorsement Registry:

<https://www.vaimh.org/iecmh-endorsement-registry>

Reflective Supervision Registry:

<https://www.vaimh.org/reflective-supervision>

Professional Development: (VAIMH Third Thursdays)

<https://www.vaimh.org/vaimh-third-thursdays>

***VAIMH PD Archives:**

<https://www.vaimh.org/vaimh-pd-archives>

I/ECMH Endorsement Coordinator:

Kristen Stahr, khstahr@vcu.edu

Application Worksheets

A working document that can help you organize your application before making entries in EASy, if desired. They are not a requirement, but are helpful ways to seek feedback from the Endorsement Coordinator.

Application Worksheet Sample

(Illustration Purposes for this Guide)

FA Application Worksheet

(Google Sheets)

FS Application Worksheet

(Google Sheets)

MHS Application Worksheet

(Coming Soon)

MHM Application Worksheet

(Coming Soon)

ERS Application Worksheet

(Coming Soon)

For your records

EASy: <https://vaimh.myeasy.org/>

Username: _____

Password: _____

Start Date: _____

Endorsement Goal (date): _____

Mark your calendar:

- Renew VAIMH Membership every December
- Once Endorsed, [Endorsement Renewals](#) occur every 3 years: 2024, 2027, 2030, etc.

Application Process

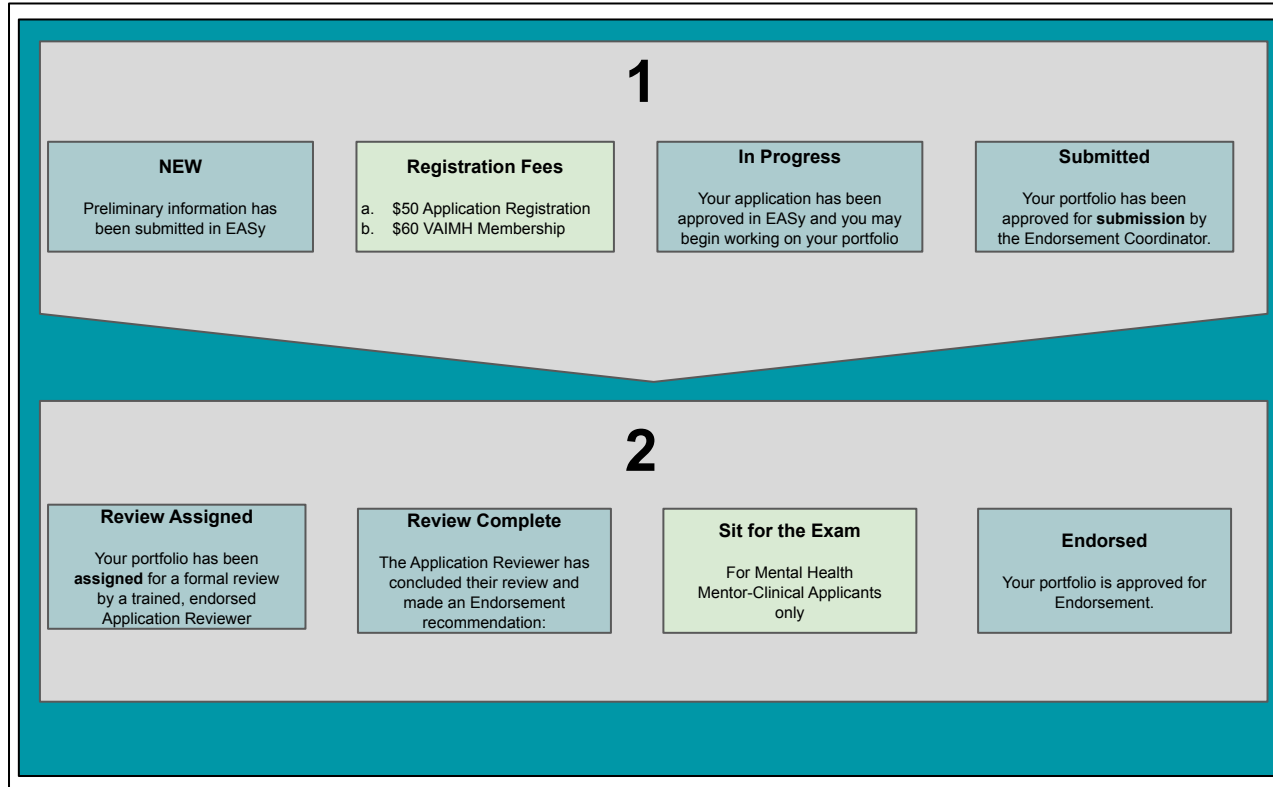


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Application Tabs

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For the purpose of this **Endorsement Application Guide**, examples provided are taken from a transcript found on the Internet.
(<https://melissasomun.weebly.com/certification.html>)

The transcript/associated information is not associated with a VAIMH Endorsed Professional.

Examples illustrate a Family Specialist Application, but will apply to all categories.

1. Status

Status

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This is where you will submit your completed application and review the status of your application.

Upon earning Endorsement, this is also where you will submit your Endorsement Renewal.

Sections in **green** indicate that you have entered the minimum amount of information required.

Sections in **yellow** indicate that the corresponding sections are not yet complete.

Details

Endorsement Agreement (0 entries)

Code of Ethics (0 entries)

Education (7 entries)

Work Experience (0 entries)

Trainings (4 entries)

Reflective Supervision (0 entries)

Reference Ratings (0 entries)

Please note!

Your application is missing the following items which must be resolved in order to submit:

- Endorsement Agreement: Missing requirement.
- Code of Ethics: Missing requirement.
- Work Experience: Missing requirement.
- Reflective Supervision: Missing requirement.
- References: Missing valid response from reference.
- Reference Ratings: Missing requirement.

2. Details

Status

Details

Competencies

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Supervision

References

Infant / Early Childhood Family Specialist

Applicant Details

Application ID	
Name	Melissa Moffat Osmun
Street Address	123 VCU Drive
City	Richmond
State	VA
Postal Code	12345
Phone (Day)	444-444-4444
Phone (Evening)	555-555-5555
Email	mosmun@test.com
Resume/CV	M Osmun_resume_2003
VAIMH Membership Expires	12/31/2024
Endorsement	Infant Family Specialist
Advisor	
Submission Date	January 26, 2003
Accepted Date	March 23, 2003
Approval Date	June 7, 2004
Last Modified	
Payment Information	
Item:	EASy Endorsement Reg.
App:	17463
Level:	2
Type:	registration
Cost:	50.00
Date Submitted:	1/26/2003

Cart

Profile

Log Out

1. **Edit your Profile** - click on "Profile" as shown above to make sure contact information is correct and to update your **Demographics** section.

2. **Enter your VAIMH Membership Expiration Date** (if not already done). **You will update this expiration date annually following VAIMH Membership Renewal each December.**

3. Competencies

Status

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This page is intended to be used as a self-study to help assess your education and in-service training experiences and determine what additional specialized training might be necessary to meet the competencies and earn Endorsement.

Please note: The following grid indicates the competencies and hours you have submitted and selected as those being covered, not necessarily those that have been or will be approved by application reviewers.

Keep in mind that during a formal Application review, your materials will be comprehensively examined to determine if you have met the requirements and the competencies for your specified Endorsement. All of the knowledge and skill areas are required (as specified for each Endorsement), but application reviewers will be paying closest attention to those listed under *Theoretical Foundations* and *Direct Service Skills*. In general, when considering whether or not a knowledge/skill area has been "met", the most weight is given to college courses, then to intensive or series in-services, then to shorter in-services, then conferences, then reference ratings, then work experience.

Theoretical Foundations	Trainings	Education
Pregnancy and Early Parenthood	✓	✓
Infant/Young Child Development & Behavior	✓	✓
Infant/Young Child/Family Centered Practice	✓	✓
Relationship-focused Therapeutic Practice	✓	✓
Family Relationships and Dynamics	✓	✓
Attachment, Separation, Trauma, Grief & Loss	✓	✓
Cultural Humility	✓	✓
Disorders of Infancy/Early Childhood	✓	✓
Law, Regulation & Policy	Trainings	Education
Ethical Practice	✓	✓
Government, Law & Regulation	✓	✓
Agency Policy	✓	✓
Systems Expertise	Trainings	Education
Service Delivery Systems	✓	✓
Community Resources	✓	✓
Direct Service Skills	Trainings	Education
Life Skills	✓	✓
Observation and Listening	✓	✓
Screening and Assessment	✓	✓
Responding with Empathy	✓	✓
Advocacy	✓	✓
Safety	✓	✓
Working With Others	Trainings	Education
Supporting Others/Mentoring	✓	✓
Building & Maintaining Relationships	✓	✓
Collaborating	✓	✓
Resolving Conflict	✓	✓
Empathy & Compassion	✓	✓

Application Summary

Training Hours (submitted):	50
RS/C Hours (submitted):	24

- The 2 key domains are highlighted in blue - try to pair coursework with these first, if applicable.
- Use this tab to see where any gaps are, and fill those gaps with training/PD.
- Be intentional about selecting competencies, trying to meet as many as possible without too much duplication.
- Not every competency needs to be met.
- **RS/C hours:** Family Specialists are required to receive 24 hours of RSC, whereas Mental Health Specialist and Mental Health Mentor-Clinical applicants must meet 50 hours.

4. Agreement

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The submission of an application for Endorsement constitutes an applicant's agreement that:

1. VAIMH may request information from and consult with other institutions, organizations, and individuals with whom the applicant has been associated, and may use any report, reference, or information received in response to such a request.
2. A VAIMH staff or Board member may deliver applicant application decision and feedback. This will only occur if necessary and it is in the best interest of the applicant. The results of the application decision will remain confidential from anyone who is not directly associated with delivering the feedback.
3. A VAIMH staff or Board member may deliver applicant examination decision and feedback. This will only occur if necessary and it is in the best interest of the applicant. The results of the examination decision will remain confidential from anyone who is not directly associated with delivering the feedback.
4. Applicant releases VAIMH and its directors, employees, and agents from any and all liability and waives all legal claims against any of the above who acts in accordance with the Endorsement process.
5. Applicant releases from any and all liability any individual or organization who/which provides information in good faith and without malice to VAIMH representatives concerning the applicant's qualifications for Endorsement.
6. Applicant agrees that the decision of VAIMH concerning whether or not Endorsement will be granted is final and binding.
7. Applicant releases VAIMH and its directors, employees and agents from any and all liability for any statements made or any action taken in good faith and without malice by any person in connection with the consideration of this application, or in connection with any proceeding in the Endorsement process.
8. VAIMH may request an interview with the applicant under specific but limited circumstances where there are questions or inconsistencies in the data collected in the process of applying for VAIMH Endorsement.
9. Applicant understands that it is their responsibility to read and understand the requirements of VAIMH Endorsement and to demonstrate, through the application, that competencies and requirements have been adequately met.
10. Applicant attests that all information submitted in the application for VAIMH Endorsement is true to the best of their knowledge and belief.
11. Applicant agrees to be listed on the VAIMH Endorsement Registry on the VAIMH website upon earning Endorsement.
12. Applicant understands that once endorsed, in order to remain on the Endorsement Registry, applicant must keep Endorsement in good standing by meeting the requirements for renewal. If applicant does not renew their Endorsement or request inactive status, applicant understands they will be removed from the Endorsement Registry. If removed, applicant understands that they are no longer endorsed and can no longer use the ECMH-E® credential.

I agree.



Read the **Endorsement Agreement** and check the box as shown below if you agree.

5. Ethics

Status

Details

Competencies

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Ethics

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Supervision

References

The VAIMH Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant and Early Childhood Mental Health (IECMH-E8) is intended to recognize experiences that lead to competency in the infant, early childhood and family field. It does not replace licensure or certification but instead is meant as an evidence of a specialization in this field. The VAIMH Endorsement is cross-sector and multidisciplinary including professionals from psychology, education, social work, psychiatry, child and/or human development, nursing, and others. Endorsement indicates an individual's efforts to specialize in the promotion/practice of infant and early childhood mental health within their own chosen discipline. Each endorsed professional is bound by their own discipline's ethical standards, as well of those defined here.

Value: Importance of Relationships

- A VAIMH endorsed professional understands the importance of relationship, the primary instrument for growth and change
- A VAIMH endorsed professional uses knowledge and skills promote, support, restore and sustain nurturing relationships for all infants, young children, and families
- A VAIMH endorsed professional works to establish strong, collaborative relationships with community professionals to enhance services to all infants, young children, and families
- A VAIMH endorsed professional understands the importance of past relationship experiences to the development of current relationships

Initial

Value: Respect for Ethnicity, Race, Culture, Individuality and Diversity

- A VAIMH endorsed professional understands and respects the uniqueness of each individual with respect for ethnicity, culture, individuality, and diversity in all aspects of infant, early childhood, and family practice
- A VAIMH endorsed professional upholds the values of the families they serve by being a curious and responsible learner. This includes proactively engaging in consultation and formal training to learn about the cultures of the families they serve, so as not to burden families with the task of educating the professional.

Initial

I commit to upholding these values in my professional work with or on behalf of infants, young children, and their families.

Initial

I agree.

Agreed: Tuesday, January 2nd 2024 at 10:59 am

Value: Commitment to Dismantling Inequities through Social & Racial Justice Work

- A VAIMH endorsed professional honors and respects all of the identities that individuals hold including and not limited to race, ethnicity, gender identities, sexual orientation, religion, nationality, immigration status and others.
- A VAIMH endorsed professional engages in ongoing deep personal and critical reflection, and participates in anti-racist, anti-bias professional development that commits them to the practice of infant mental health with a social and racial justice stance.
- A VAIMH endorsed professional is committed to dismantling structural inequities through advocacy by identifying and upholding policies and practices from within to create systems that advance social justice and work to dismantle racial and social inequities.

Initial

Value: Integrity

- A VAIMH endorsed professional works in ways that are ethical, trustworthy, honest, responsible and reliable.

Initial

Value: Confidentiality

- A VAIMH endorsed professional abides by the ethical standards of the agency or place of work and is guided by the legal and practice standards in human services, as well as those of their discipline.

Initial

Value: Knowledge and Skill Building

- A VAIMH endorsed professional works continuously to acquire new knowledge and skills to enhance the understanding and application of IECMH principles.

Initial

Value: Reflective Practice

- A VAIMH endorsed professional seeks out and uses supervision and consultation, as appropriate, to reflect on professional development and personal growth related to work with or on behalf of infants, young children, and families.

Initial

6. Education

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

There are potentially **two tabs** in your application that will require some time and careful organization:

1. ****Education***
2. ***Trainings***

*The Family Associate and Family Specialist endorsements **do not have an education requirement**. However, if you would like to use coursework to meet Endorsement Competencies, these slides will outline that process.

The Education Tab collects information on:

1. ****Coursework***
2. ****Crosswalks***

6a. Education (Coursework)

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

To use your educational experience to demonstrate competencies met, a transcript (unofficial is fine) must be uploaded to this tab.

If you attended multiple colleges/universities, and all courses are listed on the same transcript, **make a separate entry for each institution and upload separate transcripts.**

Why?

Because each transcript may be used to meet up to 12 Competencies.

How?

Each course may be paired with only 1 Competency, so **select up to 12 courses per transcript** that you feel may meet **up to 12 separate** IECMH competencies.

See Education documentation example on next slide.

6b. Education (BS)

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

Education 2

Education type*

Higher Education

Was a degree earned?*

Yes

College/University Attended*

University of Utah

Dates*

2006-2011

Degree Earned

BS

Name as student (if different)

Melissa Moffat

Area of Specialization

Human Development and Family Studies

Please provide course names and descriptions if it is not clear from the course titles which competencies, as explained in the Competency Guidelines, were addressed:

See Transcript for highlighted courses and competency pairing.

Your transcript file has been uploaded on: 08/18/2024 15:33pm.

[View Transcript](#)

Copy to... - [Edit](#) [Delete](#)

Competencies Met:

Competency	Met
------------	-----

Pregnancy and Early Parenthood	<input checked="" type="checkbox"/>
--------------------------------	-------------------------------------

Infant/Young Child Development & Behavior	<input checked="" type="checkbox"/>
---	-------------------------------------

Infant/Young Child/Family Centered Practice	<input checked="" type="checkbox"/>
---	-------------------------------------

Cultural Humility	<input checked="" type="checkbox"/>
-------------------	-------------------------------------

Life Skills	<input checked="" type="checkbox"/>
-------------	-------------------------------------

Observation and Listening	<input checked="" type="checkbox"/>
---------------------------	-------------------------------------

Safety	<input checked="" type="checkbox"/>
--------	-------------------------------------

Building & Maintaining Relationships	<input checked="" type="checkbox"/>
--------------------------------------	-------------------------------------

Maintaining Perspective	<input checked="" type="checkbox"/>
-------------------------	-------------------------------------

Contemplation	<input checked="" type="checkbox"/>
---------------	-------------------------------------

Curiosity	<input checked="" type="checkbox"/>
-----------	-------------------------------------

Professional/Personal Development	<input checked="" type="checkbox"/>
-----------------------------------	-------------------------------------

[Edit Competencies](#)

This sample illustrates:

- Multiple entries (because this is "Education 2" and is reflecting the "applicant's" BS degree).
- Her UofU transcript document coursework for her BS and MS, so were uploaded twice, Education 1 (on next slide) & Education 2.
- 12 Competencies were selected for this Education Entry. (An additional 7 were selected for her MS degree entry due to limited coursework taken.)
- **Instructions are given for the Application Reviewer to "see transcript for highlighted courses and competency pairing".**

WHY?

The Application Reviewer who will make a formal recommendation for Endorsement will want to see how your selected Competencies were met through educational coursework. Through your highlights and notations, the Reviewer will easily be able to approve your Education entries.

6c. Education (MS)

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

Education 1

Education type*

Higher Education

Was a degree earned?*

Yes

College/University Attended*

University of Utah

Dates*

2012-2014

Degree Earned

M.Ed.

Name as student (if different)

Melissa Moffat Osmun

Area of Specialization

Family and Consumer Studies

Please provide course names and descriptions if it is not clear from the course titles which competencies, as explained in the Competency Guidelines, were addressed:

See Transcript for highlighted courses and competency pairing.

Your transcript file has been uploaded on: 04/17/2023 06:43am.

View Transcript

Copy to...

Edit

Delete

Competencies Met:

Competency	Met
Family Relationships and Dynamics	✓
Attachment, Separation, Trauma, Grief & Loss	✓
Disorders of Infancy/Early Childhood	✓
Supporting Others/Mentoring	✓
Empathy & Compassion	✓
Writing	✓
Analyzing Information	✓

Edit Competencies

See Transcript mark-ups on the next slides.

6d. Education (BS & MS Transcript, pg. 2)

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

This transcript contains courses for the “applicant’s” BS and MS degrees. **Green highlights were used to select undergraduate coursework** that was paired with IECMH Competencies, and yellow to indicate graduate coursework.

OFFICIAL TRANSCRIPT FOR PRINTED OR SECURITY PAPER (AND DOES NOT REQUIRE A GLOSSY SEAL)

ISSUED TO STUDENT THE UNIVERSITY OF UTAH SALT LAKE CITY, UTAH 84112 August 20, 2014 Page 2 of 3

Official Transcript

Name:	Course	Description	Units Enrolled	Units Earned	Grade
ROMANA MELISSA MOFFAT	FCS 5270	EC Nat & Soc Science	3.00	3.00	B
DOB: [REDACTED]	FCS 5290	Prac: Early Childhood	3.00	3.00	CR
Birthdate: [REDACTED]			15.000	15.000	
	Term GPA:		3.425		
	FCS 5190	Early Childhd Internship	4.00	4.00	A
	MATH 4010	Math Elem Sch Tchrs I	4.00	4.00	C
	T L 4330	Int Children's Lit International Requirement	3.00	3.00	A
	Term GPA:		3.315		
	FCS 3200	Research Meth-FCS	4.00	4.00	B
	FCS 3290	Ethnic Min Families Diversity & Humanities Explor	4.00	0.00	N
	Term GPA:		2.700		
	FCS 3290	Ethnic Min Families Diversity & Humanities Explor	4.00	4.00	B
	H ED 1090	HLth Educ Elem School	2.00	2.00	A
	SP ED 5011	Inclusive EC & RL	3.00	3.00	C
	Term GPA:		2.589		
	RD PS 5315	Reading Methods I Upper Division Com/Artg	3.00	3.00	B
	EDU 5316	Reading Practicum K-3	1.00	1.00	CR
	Term GPA:		3.000		
	FCS 5211	EC Class Org & Mgt	3.00	3.00	B+
	FCS 5220	EC Lang And Learn	3.00	3.00	A-
	FCS 5260	EC Math	3.00	3.00	A
	Term GPA:		0.000		
	FCS 6202	Ed Research Methods	3.00	3.00	A-
	SP ED 6045	Early Ed Early Stage	3.00	3.00	B
	Term GPA:		3.350		
	RD PS 6070	Res Methods/Child Behav	3.00	3.00	A-
	RD PS 6022	Instruction & Behavior	3.00	3.00	A-
	Term GPA:		0.000		
	RD PS 6005	Writing Methods II	3.00	3.00	A-
	Term GPA:		0.000		

CAREER SUMMARY

Cumulative GPA:	3.250
Cumulative GPA Units:	113.000
Units Enrolled:	133.000
U of U Units Earned:	126.000
Total Transfer Units:	0.000
Total Other Credit:	0.000
Cumulative GPA:	3.250

END OF UNDERGRADUATE SEMESTER CAREER

BEGINNING OF GRADUATE SEMESTER CAREER

Summer 2012

FCS 6202	Ed Research Methods	3.00	3.00	A-
SP ED 6045	Early Ed Early Stage	3.00	3.00	B
Term GPA:		6.000	6.000	

Fall 2012

RD PS 6070	Res Methods/Child Behav	3.00	3.00	A-
RD PS 6022	Instruction & Behavior	3.00	3.00	A-
Term GPA:		6.000	6.000	

Summer 2013

RD PS 6005	Writing Methods II	3.00	3.00	A-
Term GPA:		3.000	3.000	

Continued Next Column

Continued Page 3

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Melissa A. Moffat
Melissa A. Moffat
University Registrar

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6d. Education (MS Transcript, pg. 3)

Status

Details

Competencies

Agreement

Ethics

Education

Work

Trainings

Supervision

References

This transcript contains courses for the “applicant’s” BS and MS degrees. Yellow highlights were used to select graduate coursework that was paired with IECMH Competencies.

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ISSUED TO STUDENT **THE UNIVERSITY OF UTAH** SALT LAKE CITY, UTAH 84112 August 20, 2014 Page 3 of 3

Name: **JOHNS, MELISSA MOFFAT**
Student ID: [REDACTED]
SSN: [REDACTED]
Birthdate: [REDACTED]

Official Transcript

Course	Description	Units Enrolled	Units Earned	Grade
Summer 2013 (Continued)				
ED PS 6713	Early Lit Theory & Instr	3.00	3.00	A
PCS 6640	Integ Curr Mthds	3.00	3.00	A
Term GPA: 3.900		9.000	9.000	
Fall 2013				
ED PS 6124	Content Area Lit. Instr.	3.00	3.00	A
ED PS 6713	Foundations Of Reading	3.00	3.00	B
Term GPA: 3.500		6.000	6.000	
Spring 2014				
ED PS 6124	Children's Literature	3.00	0.00	M
PCS 6950	Individual Research	3.00	3.00	A
Term GPA: 4.000		6.000	3.000	
Summer 2014				
ED PS 6961	Change Using Pcs Psych	3.00	3.00	B+
PCS 5180	Family Problems	3.00	3.00	A
PCS 6950	Individual Research	3.00	3.00	A
Term GPA: 3.667		9.000	9.000	

CAREER SUMMARY

Cumulative GPA:	3.673
Cumulative GPA Units:	33.000
Units Enrolled:	42.000
U of U Units Earned:	33.000
Total Transfer Units:	0.000
Total Other Credit:	0.000
Cumulative Units:	33.000

END OF GRADUATE SEMESTER CAREER
End of Transcript

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Timothy J. Elmer
Timothy J. Elmer
University Registrar

This officially sealed and signed transcript is printed on red and gray SECUR-PAPER security paper. This transcript contains a blind-stamped seal, which, when photocopied, the words "COPY" and "VOID" will appear. A raised seal is not required. A BLACK OR WHITE OR A GOLDEN COPY SHOULD NOT BE ACCEPTED.

REPRODUCTION OR FORGERY OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE

SEE AN EXAMPLE OF HOW THESE COURSES WERE PAIRED WITH COMPETENCIES ON THE NEXT SLIDE.

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6e. Education (Education Competency Pairing)

Status

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References

Tr	Competencies	Tr	Course Title	U of U (BS)	U of U (MS)
Theoretical Foundations					
1.	Pregnancy & Early Parenthood		Human Development	FCS 1500	
2.	Infant/Young Child Development & Behavior		Dev Inf & Childhood	FCS 3215	
3.	Infant/Young Child/Family Centered Practice		Child Dev. Practice	FCS 2620	
4.	Relationship-focused Therapeutic Practice				
5.	Family Relationships & Dynamics		Family Problems		FCS 5380
6.	Attachment, Separation, Trauma, Grief & Loss		Change Using Positive Psychology		ED PS 6061
7.	Cultural Humility		Ethnic Minority Families	FCS 3290	
8.	Disorders of Infancy/Early Childhood		Pos Methods/Child Behav.		ED PS 6070
Law, Regulation & Policy					
9.	Ethical Practice				
10.	Government, Law, and Regulation				
11.	Agency Policy				
Systems Expertise					
12.	Service Delivery Systems				
13.	Community Resources				
Direct Service Skills					
14.	Life Skills		Family Economic Issues	FCS 3450	
15.	Observation & Listening		Understanding Children	FCS 2610	
16.	Screening & Assessment				
17.	Responding with Empathy				
18.	Advocacy				
19.	Safety		Scientific Foundations of Nutrition & Health	NUTR 1020	

6f. Education (Crosswalks)

Status

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Crosswalks create a shared framework or map for professional development across all sectors and disciplines of infant, early childhood and family field across the spectrum of service delivery, including promotion (FA), prevention/early intervention (FS), mental health treatment and intervention (MHS), and macro (MHM). This is a current list of approved Crosswalks.

Crosswalk Name	Learn More
Attachment Biobehavioral Catch-up (Infant)	Learn More
Brazelton Touchpoints	Coming Soon
Center of Excellence for IECMH Consultation Competencies	Learn More
Child First	Learn More
Child Parent Psychotherapy	Coming Soon
Circle of Security Parenting	Learn More
Healthy Families America	Learn More
Facilitating Attuned Interactions (FAN)	Learn More
Infant Massage USA	Learn More
Minding the Baby Training Webinars	Learn More
Pyramid Model Training Modules	Learn More
Start Early	Learn More
Start Early NEAR@Home	Learn More
Strengthening Families Protective Factors	Learn More

6g. Education (Crosswalks)

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Education 3

Education type*

Crosswalk

Crosswalk*

Healthy Families America

Dates*

2020-2022

Area of Specialization

Your transcript file has been uploaded on: 08/14/2024 09:53am.

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Competencies Met.

Competency	Met
Pregnancy and Early Parenthood	Met
Infant/Young Child Development & Behavior	Met
Infant/Young Child/Family Centered Practice	Met
Relationship-focused Therapeutic Practice	Met
Family Relationships and Dynamics	Met
Attachment, Separation, Trauma, Grief & Loss	Met
Cultural Humility	Met
Disorders of Infancy/Early Childhood	Met
Ethical Practice	Met
Government, Law & Regulation	Met
Agency Policy	Met
Service Delivery Systems	Met
Community Resources	Met
Life Skills	Met
Observation and Listening	Met
Screening and Assessment	Met
Responding with Empathy	Met
Advocacy	Met
Safety	Met

If you participated in a Crosswalk, you will document this in your **Education** tab as shown here.

Refer to the next slide for an example of how to document the Healthy Families America Crosswalk.

6h. Education (Crosswalks)

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Crosswalk to HFA Foundations for Family Support Training and Supervisor Core Training

Theoretical Foundations	Foundations for Family Support & Supervisor Core Training	Other HFA Required Training	Notes	Date Training Completed
Pregnancy & early parenthood (PFA, PFS, PMS, PHS)	Section 4 covers pregnancy	11-1.A: Staff receive training on Infant Care (win 3 mos. of hire; 30-45 min.) 11-1.B: Child Health & Safety (win 3 mos. of hire; 30-45 min.) 11-2.E: Prenatal Training (win 6 mos. of hire; 45 min. to 2.5 hrs.)	If training in both previous columns are completed, knowledge/skill area is met for PFA and PFS applications.	12.19.2016
Infant/young child development & behavior (PFA, PFS, PMS, PHS)	Sections 1 (Brain Development), 4 (CHERS), 6 & 7 (Attachment) 6 (hours [1 hr.]	10-2.B: Curriculum training (30 min. to 4 days) 11-2.A: Infant & Child Development (win 6 mos. of hire; 30-45 min.)	If training in both previous columns are completed, knowledge/skill area is met for PFA and PFS applications.	3.3.2017
Infant/young child & family relationship practices (PFA, PFS, PMS, PHS)	Sections 4 (Parent-Child Relationships), 6 & 7 (Relationship-Focused) 20 min.	11-2.B: Supporting the parent-child relationship (win 6 mos. of hire; 30-45 min.) 11-3.E: Role of Culture (win 12 mos. of hire; 30-45 min.)	If training in both previous columns are completed, knowledge/skill area is met for PFA and PFS applications.	12.23.2016
Relationship-based, therapeutic practice (PFA, PFS, PMS, PHS)	Sessions 2 (Reflective Strategies), 3 (Supportive Partnerships), 6, 7, and 9 (HFA Advantage) (20 min.) Trust Building (20 min.) Creative Outreach (20 min.)	11-2.F: Family Goal Planning (win 6 mos. of hire; 45 min.)	If training in both previous columns are completed, knowledge/skill area is met for PFA and PFS applications.	12.23.2016
Family relationships & dynamics (PFA, PFS, PMS, PHS)	Supervisors Manual, Section 1 Sections 3, 5, and 8 (Brain Patterns) 1.5 hrs. (30 min.) Integrated Parallel Process (10 min.)	11-3.B: Minimize Family Violence (win 12 mos. of hire; 45 min.)	If training in both previous columns are completed, knowledge/skill area is met for PFA and PFS applications.	12.24.2016
Attachment, separation, loss, grief, and bereavement (PFA, PFS, PMS, PHS)	Section 1 (Trauma) and Section 4 (Attachment) Trauma Informed (20 min.) What you can do (15 min.) Attachment (6 hrs. [1 hr.]		For PFS applications, recommend additional training specific to separation, grief, and loss and the impact on early development and relationships.	12.23.2016
psychotherapeutic & behavioral theories of change (PFA, PFS, PMS, PHS)	NA			
disorders of infancy/early childhood (PFS, PMS, PHS)	Attachment (6 hrs. [1 hr.]	Best Practice Standards Critical Element 6 5-6: Developmental Screening and Follow-Up Required use of ASQ & ASQ SE	For PFS applicants, recommend further training to address knowledge around identification of risks and disorders of infancy and early childhood (i.e., separation anxiety disorder, depressive disorder of early childhood, post-traumatic stress disorder), and when to refer to professional from other systems such as health, mental health, education, and child welfare.	12.20.2016

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March 15, 2019
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Crosswalk Worksheet

- Download the appropriate Crosswalk worksheet.
- Mark the dates of training completion in the margin.
- Save your PDF and upload it into the Education tab as a "transcript" for your Crosswalk entry.
- Select Competencies for each training completed (i.e., in this example, you met the Pregnancy & Early Parenthood competency on 12.19.2016, the Family Relationships & Dynamics competency on 12.24.2016).
- Select these competencies in your Education Tab.

7. Work

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Work 1

Employer*

Copy to...

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Address*

Title*

Start Date*

End Date

Program Supervisor Name

Please select the role that best aligns with your promotion work with or on behalf of pregnant people, infants, toddlers (0 up to 36 months) and their families*

The relationship-focused practices I use are...

I promote social/emotional development by...

In this role, using the relationship-based practices above, I have worked with infant/toddlers (0 up to 36 months) AND their primary caregivers together?

By this point in your career, have you worked with a minimum of 10 families of infants/toddlers (birth to 36 months)?

This is an example of a Work entry for a Family Specialist Application.

Tips:

Do not copy and paste from your resume.

Write your work description(s) specific to the requirements for your category of Endorsement.

Your Application Reviewer may be from another AIMH and therefore not familiar with Virginia's systems.

Be as specific and clear as you can be to illustrate your skills and experience in the IECMH field.

If you provided RSC to IECMH practitioners, describe that here.

Resume: Not required for some categories. However, it may be helpful to Application Reviewers if clarification is needed during a review.

8. Trainings

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Training Requirements for all Categories of Endorsement:

- **Minimum of 30 clock hours** pertaining to the promotion of social emotional development of children (prenatal to 36 months or ages 3-6) and/or other relationship-based principles and practices of infant and/or early childhood mental health. Typically, successful applications include more than the minimum # of hours.
 - **FA:** 40+ hours
 - **FS:** 50+ hours
 - **MHS:** 75+
 - **MHM:** 75-90+
- **Minimum of 3 hours** pertaining to diversity, equity, and inclusion in IECMH.

The General Rule is 1 Competency area for each hour of training.

Refer to your Application Worksheet for organizing trainings and aligning with competencies prior to entering these into your EASy application, if desired.

See the following slides for examples.

8a. Trainings (Types)

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Training Detail

Title*

Name of Trainer/Presenter*

Location*

Sponsor

Start Date*

End Date

No. of Hours*

Type

- Provision of RS/C
- DEI in IMH
- General

Cancel

For each Training entry, you will select what **Type** of training it was.

Be sure to click **Save**.

See next slides for examples of Training **Types**.

8b. Trainings (Provision of RSC)

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Provision of Reflective Supervision/Consultation entries

Training 12

Title*

VAIMH Reflective Supervision in IMH
Practice: Let's Talk Providing RS with an IMH
Lens

Name of Trainer/Presenter*

Judith Martens

Location*

Virtual

Sponsor

ECMHVA

Start Date*

4/6/2023

End Date

5/25/2023

No. of Hours*

14

Type

RS/C

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Competencies Met:

Competency	Met
Cultural Humility	✓
Observation and Listening	✓
Responding with Empathy	✓
Supporting Others/Mentoring	✓
Building & Maintaining Relationships	✓
Empathy & Compassion	✓
Analyzing Information	✓
Exercising Sound Judgment	✓
Maintaining Perspective	✓
Contemplation	✓
Self Awareness	✓
Curiosity	✓
Professional/Personal Development	✓
Emotional Response	✓

[Edit Competencies](#)

Type: RS/C

Provision of RSC

Training on the provision of Reflective Supervision /Consultation is typically intended for Family Specialist endorsees seeking the **Endorsed Reflective Supervisor** add-on.

8c. Trainings (DEI in IECMH)

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Diversity, Equity & Inclusion in IMH entries

Training 4

Title*

[Culturally-Responsive Trauma-Informed Care with Early Childhood Populations](#)

Name of Trainer/Presenter*

Dr. Anjali Ferguson

Location*

Virtual

Sponsor

ECMHVA's IECMH Conference

Start Date*

5/3/2023

End Date

5/3/2023

No. of Hours*

2

Type

DEI

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Competencies Met

Competency	Met
Cultural Humility	✓
Empathy & Compassion	✓

Edit Competencies

Type: DEI

Diversity, Equity, & Inclusion

To meet Endorsement requirements, all applicants must receive a minimum of 3 hours of training specific to **Diversity, Equity, and Inclusion (DEI)** in IECMH.

8d. Trainings (General)

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Training 2

Title*
Equity ECHO: **EF**Practitioners and Service Coordinators participated in a monthly Community of Learning and discussed topics such as: Implicit Bias, Self-Awareness, and **the Connection | Systemic Racism and Social Determinants of Health | Cultural Wealth and Intersectionality | Historic Trauma | and Repairing Harm**

Name of Trainer/Presenter*
Anjali Ferguson, Megan Murphy, & Barbara Grant

Location*
Virtual

Sponsor
ITC-VA

Start Date*
2/27/2023

End Date
6/26/2023

No. of Hours*
8

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Competencies Met:	
Competency	Met
Attachment, Separation, Trauma, Grief & Loss	✓
Cultural Humility	✓
Supporting Others/Mentoring	✓
Building & Maintaining Relationships	✓
Resolving Conflict	✓
Empathy & Compassion	✓
Contemplation	✓
Self Awareness	✓

[Edit Competencies](#)

Type: General

Training that meets IECMH principles and practices.

Imagine you are the Application Reviewer - would you be able to approve the selected competencies purely based upon the training title, *Equity ECHO?*

By adding a brief description after the title, as highlighted in blue, the Reviewer will more easily be able to determine that this training meets IECMH competencies.

Note: This is an 8-hour training, so 8 competencies may be selected.

9. Supervision

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Supervision 1

Name of Supervisor/Consultant*

Jane Doe

Provider Credentials*

Endorsed

State where the RS provider resides (e.g. Michigan)*

Virginia

Agency/Office where this took place*

Virtual

Frequency of Meetings*

Monthly

Start Date*

January 2022

End Date*

Current

Total Hours*

24

Individual or Group*

Group

Reflective Supervision/Consultation Requirements:

- **Family Associates:** not required
- **Family Specialists:** 24 hours
- **Mental Health Specialists:** 50 hours
- **Mental Health Mentor-Clinical:** 50 hours
- **MHM-Policy:** not required
- **MHM-Research/Faculty:** not required

The Early Childhood Mental Health Virginia (ECMHVA) Initiative receives annual funding to support IECMH applicants.

Each November, new applicants are notified of scholarship support opportunities for 24 hours of group reflective supervision /consultation, which runs 2 hours/month between January - December each year.

Unused funds may support Family Associates, MHM-P, and MHM-R/F applicants in receiving RSC.

10. References

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Total of three ratings:

- One from a current program supervisor
- One from person providing reflective supervision/consultation
- One from another supervisor, teacher, trainer, consultant, or colleague

Please note:

Listed references will receive an email from EASy with a link to complete the reference rating form in a secure, on-line format.

Reference rating forms are valid for one year from the date they are completed.

Your reference rating form will not be sent until you select Send.

Reference 1

Edit Delete

Name:

Company:

Phone:

Email:

Endorsement:

Relationship to applicant:

Waiver:

Applicant has not declared whether or not they have waived the right to access this form.

Rating

No reference in system.

Request references when almost ready to submit your application for a formal review.

References expire 12 months after submission.

Applicants who are not required to receive RS/C will request a reference from a teacher, colleague, etc. (Refer to the top of each tab in your application for full details.)

Initial Endorsement Certificate



The Virginia Association for Infant Mental Health
Endorsement for Culturally Sensitive, Relationship-Focused
Practice Promoting Infant Mental Health®

John Doe, IMH-E®

Infant Family Specialist

August 1, 2024

Initial Credential Effective through December 31, 2027

Kristen Stahr

KRISTEN STAHR, IMH-E®
IECMH Endorsement Coordinator

Tanya Coles

TANYA COLES, IMH-E®
VAIMH President